

Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Jill Buban, Online Learning Consortium’s Senior Director of Research & Innovation, where she oversees the organization’s research and publications strategy. Prior to joining the Online Learning Consortium, Dr. Buban was the Assistant Provost for Research & Innovation at Post University. Dr. Buban continues to study and present on topics surrounding effective technology use for adult learners in online environments. She is a member of the SSEA Communications Committee, an organization for which she was named an Emerging Scholar in 2012. She also continues to teach in the areas of adult and online learning.

Segment One [00:00-11:26] - In this segment, Jill shares about her experiences moving from academia to the Online Learning Consortium.

Segment Two [11:27-22:04] - In this segment, Jill shares ideas and strategies for finding thinking partners and mentors.

Segment Three [22:04-33:42] - In this segment, Jill discusses her experiences working remotely and shares tips for effectively working from home.

Bonus Clip: [00:00-04:12]: Considerations for Shifting from Academia to Industry

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e39/>

Learning Outcomes

By listening to this episode, students will be able to:

- Discuss considerations for shifting into a new professional realm
- Describe “thinking partners”
- Provide an example of how to seek out “thinking partners”
- Review tips for effectively working from home and suggestions for avoiding potential pitfalls

Guiding Questions for Listening

- What led Dr. Buban to shift from academia to industry?
- What were some of the differences and similarities Dr. Buban experienced in her shift from academia to industry?
- What professional experiences did Dr. Buban mention were helpful in preparing for her shift to industry?
- What are “thinking partners”?
- What did Dr. Buban describe as an important point in her career with regard to “thinking partners”?
- What example does Dr. Buban provide as a way to potentially connect with “thinking partners”?
- What are some ways a mentor/mentee relationship might change over time?
- According to Dr. Buban, what are some important considerations for effectively working from home?
- Why might it be important to intentionally block out time for projects, specifically if one is working from home?
- What does Dr. Buban suggest is “important to think through” with regard to a shift into a new professional realm? (See also, Bonus Clip)

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e39/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e39/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Jill Buban if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2016, December 26). *Dr. Jill Buban on Transitioning from Academia to Industry* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e39/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

Contact

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