Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Oregon State University

Podcast and Episode Information

"Research in Action" is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. George Veletsianos, who holds a Canada Research Chair in Innovative Learning and Technology and is an Associate Professor at Royal Roads University. George is a former Fulbright scholar and early-career fellow of the Network of Excellence in Technology Enhanced Learning, a European Union Initiative. His research has been dedicated to understanding the practices and experiences of learners, educators, and scholars in emerging digital environments. In particular, he studies online social networks, open scholarship/education, and emerging technologies. He is the author of *Social Media in Academia: Networked Scholars* (Routledge, 2016), *Online learning: Emerging Technologies and Emerging Practices* (Athabasca University Press, in press), *Emerging Technologies in Distance Education* (Athabasca University Press, 2010), and *Learner Experiences in MOOCs and Open Online Learning* (Hybrid Pedagogy, 2013). Individually and collaboratively, he has also published more than 50 peer-reviewed manuscripts and book chapters and given more than 100 talks at conferences and events worldwide. His research has been funded by the Canada Research Chairs Program, the National Science Foundation, the European Union, National Geographic, and the Swedish Knowledge Foundation.

Segment One [00:00-09:56] - In this segment, George shares about how he became interested in social media as a research topic.

Segment Two [09:57-20:42] - In this segment, George shares about some of his methods for promoting scholarship online.

Segment Three [20:43-32:36] - In this segment, George discusses his own social media practices and chats about taking digital sabbaticals.

Bonus Clip [00:00-04:28]: Choosing How to Engage in Social Media

Show notes and a transcript for this episode can be found at: http://ecampus.oregonstate.edu/research/podcast/e42/

Learning Outcomes

By listening to this episode, students will be able to:

- Describe "networked scholarship"
- Define scholarship
- Provide an example of student's online experience that is not captured through a data trail
- Discuss the benefits and challenges of a "digital sabbatical"

Guiding Questions for Listening

- How does Dr. Veletsianos define "networked scholarship"?
- How does Dr. Veletsianos define scholarship?
- According to Dr. Veletsianos, what "caught his attention" with regard to writing *Social Media in Academia*?
- How has Dr. Veletsianos' research impacted his own interaction with social media?
- What was the purpose behind the creation of Dr. Veletsianos' YouTube videos?
- According to Dr. Veletsianos, why might it be beneficial to think about a scholarship dissemination plan ahead of time?
- What is an example of a student experience that Dr. Veletsianos explains might not be captured through a data trail?
- What might be some benefits and challenges to a "digital sabbatical"?
- How does Dr. Veletsianos approach his engagement in social media? (See also, Bonus Clip)

Possible Activities

- Assign students to take a digital sabbatical and have them report back on their experience.
- Ask students to visit the show notes for this episode (http://ecampus.oregonstate.edu/research/podcast/e42/) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers
- Ask students to visit the show notes for this episode (http://ecampus.oregonstate.edu/research/podcast/e42/) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. George Veletsianos if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2017, January 16). *Dr. George Veletsianos on Sharing Research Online* [Audio podcast].Retrieved from http://ecampus.oregonstate.edu/research/podcast/e42/

Notes

About the Research in Action Podcast

"Research in Action" (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

"Research in Action" is hosted by Dr. Katie Linder, research director for Oregon State University Ecampus.

Visit the podcast website to view show notes and transcripts for each episode, explore our episode guide, learn more about how to contact us, or suggest a future guest or topic.

You may subscribe to the "Research in Action" RSS feed or access the podcast via iTunes, Soundcloud or Stitcher. "Research in Action" is also listed on MERLOT.

The "Research in Action" podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

Contact

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