

# Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

# Dr. Adriane Brown on IRB Logistics for Online Research [34:02]

## Research in Action - Episode 43

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### Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Adriane Brown, Assistant Professor and Director of Gender, Sexuality, and Women's Studies at Augsburg College in Minneapolis, Minnesota. Her research focuses on contemporary American youth, examining the ways that youth develop gendered, racial, and sexual subjectivities in different spaces--both physical and virtual. Her work on teenage girls' digital subjectivities has appeared in *Signs: Journal of Women in Culture and Society* and in *Introducing the New Sexuality Studies* (third edition). She is currently working on a book manuscript that examines the salience of gender and race in high school policy debate. Adriane particularly enjoys incorporating digital media into her research, whether as a primary site of data collection--such as Taylor Swift fan forums--or as a means of engaging in traditional research practices--such as using instant messenger to conduct interviews with research subjects. Adriane teaches courses on a wide range of topics, including youth studies, popular culture, feminist theory, and masculinities, in addition to core introductory courses in the field of Gender, Sexuality, and Women's Studies. She also serves as director of the Anne Pedersen Women's Resource Center at Augsburg College. Outside of work, Adriane enjoys hiking, traveling, and eating with her wife, Jess, and their son, Sam.

*Segment One* [00:00-12:17] - In this segment, Adriane shares about some of her research on Taylor Swift fan sites and MySpace.

*Segment Two* [12:18-22:46] - In this segment, Adriane shares about what she learned applying to the IRB for digital research on adolescent girls.

*Segment Three* [22:47-34:02] - In this segment, Adriane discusses what it means to her to be a feminist researcher.

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e43/>

### Learning Outcomes

By listening to this episode, students will be able to:

- Define stigmatized
- Discuss challenges associated with research in digital environments
- Provide an example of an online interview tool
- Describe the Institutional Review Board (IRB)
- Discuss recommendations regarding the IRB application process
- Discuss the relationship between feminist research and interdisciplinary research

### Guiding Questions for Listening

- How does Dr. Brown choose which digital environments to research?
- How does Dr. Brown define stigmatized?
- What appear to be some of the challenges associated with researching digital environments?
- What suggestions does Dr. Brown offer for pursuing research in digital environments?
- According to Dr. Brown, why does the online interview response rate appear to be low?
- What online tool has Dr. Brown used during interviews that is “self-transcribing”?
- What appear to be some of the challenges in collecting data from public sites?
- What recommendations does Dr. Brown offer regarding the IRB application process?
- How does Dr. Brown describe feminist research?
- What role does interdisciplinary research play for Dr. Brown?

## Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e43/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e43/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Adriane Brown if they could?

## Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2017, January 23). *Dr. Adriane Brown on IRB Logistics for Online Research* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e43/>

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## Notes

## About the Research in Action Podcast

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“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

## Contact

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