

Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Dr. Carole Sargent on Publishing in Top Journals [35:14]

Research in Action - Episode 57

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Carole Sargent, founding Director of the Office of Scholarly Publications at Georgetown University, and CEO of a global nonprofit, Academic Authors. Sargent guides faculty to high-impact scholarly publishing for tenure and promotion. She has a PhD from UVA and publishes in eighteenth-century studies.

Segment One [00:00-13:57] - In this segment, Carole shares some of her tips for learning about top-ranked peer-reviewed journals in your field.

Segment Two [13:58-35:14] - In this segment, Carole shares some of her suggestions for getting your article published in a top-ranked peer-reviewed journal.

Bonus Clip #1 [00:00-05:48]: Journal Editing and Peer Review

Bonus Clip #2 [00:00-14:19]: Turning a Journal Article into a Book

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/episode/57/>

Learning Outcomes

By listening to this episode, students will be able to:

- Describe factors that contribute to top peer-reviewed journals
- Discuss considerations for assessing a journal’s impact factor
- Provide an example of challenges associated with journal article submissions
- Review suggestions for submitting articles to top journals

Guiding Questions for Listening

- How does Dr. Sargent define a top peer-reviewed journal?
- What are Dr. Sargent’s suggestions for ways researchers can search out top journals in their field?
- According to Dr. Sargent, what is a “silent mentor”?
- According to Dr. Sargent, what are some considerations to take into account when assessing a journal’s impact factor?
- How does Dr. Sargent explain that it can “be easier” to pursue publication in top journals?
- What does Dr. Sargent explain about the use of abstracts?
- According to Dr. Sargent, what are some possible challenges associated with journal article submissions?
- What are some of Dr. Sargent’s recommendations for ways authors can familiarize themselves with a journal prior to submitting an article?
- How does Dr. Sargent suggest an author could reach out to a journal’s editor or editorial board?
- What are some of the questions Dr. Sargent recommends asking of journal editors?
- According to Dr. Sargent, why should peer reviewers keep to a “lean minimum” in their reviews? (See also, Bonus Clip #1)
- What factors does Dr. Sargent recommend authors consider regarding transitioning an article to a book? (See also, Bonus Clip #2)

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e57/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e57/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Carole Sargent if they could?

Suggested Citation (APA, 6th edition)

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Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

Contact

Katie Linder, Ph.D.
Director of Research
Oregon State Ecampus
541-737-4629
kathryn.linder@oregonstate.edu

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