

Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Dr. Katie Linder on IRB Basics [29:48]

Research in Action - Episode 59

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode, Dr. Katie Linder, the Ecampus research director at Oregon State University, shares some basics of the Institutional Review Board (IRB) review process and application.

Segment One [00:00-10:08] - In this segment, Katie discusses some of the fundamental components of the IRB that researchers should know.

Segment Two [10:09-19:38] - In this segment, Katie describes the common elements of IRB applications.

Segment Three [19:39-29:48] - In this segment, Katie offers some tips for success when working with an IRB committee.

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e59/>

Learning Outcomes

By listening to this episode, students will be able to:

- Describe the purpose of the IRB
- Provide an example of an exempt project
- Discuss the three levels of the IRB review process
- Describe common components of a protocol document
- Review Dr. Linder’s tips for success in working with an IRB committee

Guiding Questions for Listening

- What is the IRB?
- What is the purpose of the IRB?
- What is the purpose of the CITI program?
- What are some examples of characteristics that might classify a project as “exempt”?
- What are the three levels of the IRB review process?
- What are some examples of vulnerable populations?
- According to Dr. Linder, what might be the benefit of incorporating a “buffer” period in your project timeline for the IRB review process?
- What are some common components of a protocol document?
- What are some examples of recruitment materials that need to be collected and submitted as a part of an IRB application?
- According to Dr. Linder, how can strong IRB applications “breed” strong IRB applications?
- What are some of Dr. Linder’s tips for success in working with an IRB committee?

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e59/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e59/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Katie Linder if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2017, May 15). *Dr. Katie Linder on IRB Basics* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e59/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

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