

Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Dr. Rolin Moe on Dealing with Critics of Your Research [34:17]

Research in Action - Episode 76

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Rolin Moe, an Assistant Professor and the Director of the Institute for Academic Innovation at Seattle Pacific University. Rolin's 15+ years of working with formal, informal and non-formal learning institutions have focused on empowering all members of the community to engage teaching and learning. In formal education settings, Rolin works across the environment to conceptualize, design, implement and assess learning environments and models. Outside of formal education, Rolin celebrates the "gap" between artifact design and learning assessment, at organizations such as the Museum of Modern Art, LinkedIn, and the nonpartisan Annenberg Learning Center at the Ronald Reagan Presidential Library and Museum. His scholarship explores the dissonance between educational practice and mass media portrayal of education.

Segment One [00:00- 17:18] - In this segment, Rolin discusses what it means to him to be a critical scholar.

Segment Two [17:19-34:17] - In this segment, Rolin shares how he has dealt with criticism of his work.

Bonus Clip #1 [00:00-3:40]: Rolin's Recommendations for Researchers Dealing with Criticism

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e76/>

Learning Outcomes

By listening to this episode, students will be able to:

- Define the term “critical scholar”
- Provide an example of critical thinking
- Describe some examples of considerations for choosing how to engage with responses to a critical scholarship piece
- Review recommendations for how researchers might deal with criticism of their research

Guiding Questions for Listening

- How does Dr. Moe describe the term “critical scholar”?
- What is an example of critical thinking?
- With regard to Dr. Moe’s explanation of critical scholarship, what does he mean by “it is important to be fair to those we are being critical of”?
- What does Dr. Moe describe is a “fine balance” with regard to his work as a critical scholar?
- What does Dr. Moe explain changed the way he approached his public presentations and articles?
- What are some of Dr. Moe’s strategies for deciding how to engage in responses to his work?
- What does Dr. Moe explain was a “great experience” that shaped the way he likes to think about the web?
- What recommendations does Dr. Moe offer to other researchers for how to deal with criticism of their research? (See also, Bonus Clip)

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e76/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e76/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Rolin Moe if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2017, September 11). *Dr. Rolin Moe on Dealing with Critics of Your Research* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e76/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

Contact

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