

Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Anne-Marie Deitering on Autoethnography [35:22]

Research in Action - Episode 79

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Anne-Marie Deitering is the Associate University Librarian for Learning Services at Oregon State University Libraries and Press, where she oversees the libraries' Teaching and Engagement, Library Experience and Access, and Assessment departments and also oversees the Guin Library at the Hatfield Marine Science Center. She blogs at Info-Fetishist, and tweets as @amlibrarian.

Segment One [00:00-18:41] - In this segment, Anne-Marie defines autoethnography and gives some examples from her work.

Segment Two [18:42-35:22] - In this segment, Anne-Marie shares about her career path to becoming a librarian-researcher.

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/episode79/>

Learning Outcomes

By listening to this episode, students will be able to:

- Define autoethnography
- Provide an example of autoethnography
- Discuss some of the potential challenges of autoethnography
- Describe some components of librarianship

Guiding Questions for Listening

- What is autoethnography?
- What appear to be some of the differences and similarities between reflective and reflexive research methodology?
- According to Anne-Marie Deitering, what are some of the benefits of autoethnography?
- What does Anne-Marie Deitering explain drew her to autoethnography?
- What is an example of autoethnography?
- What appear to be some of the challenges with autoethnography?
- What does Anne-Marie Deitering explain about the possible emotional toll of autoethnography?
- According to Anne-Marie Deitering, how might journaling and autoethnography be connected?
- What appear to be some of the multiple components librarianship?
- According to Anne-Marie Deitering, how can librarianship be “timid”?

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e79/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e79/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Anne-Marie Deitering if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2017, October 2). *Anne-Marie Deitering on Autoethnography* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e79/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

Contact

Katie Linder, Ph.D.
Director of Research
Oregon State Ecampus
541-737-4629
kathryn.linder@oregonstate.edu

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