

Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Dr. Nina Huntemann on Learning New Research Skills at Mid-Career [32:44]

Research in Action - Episode 8

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Nina Huntemann, director of academics and research at edX. In this role, Dr. Huntemann is leading cross-institution faculty initiatives, developing curriculum strategies and providing pedagogical expertise, managing educational policy projects, and facilitating research across edX university partners. Dr. Huntemann has over 15 years of college-level teaching, program administration, and faculty development experience. She is also a digital media studies scholar and co-director of Women in Games Boston, a professional network for women working in the digital games industry. Dr. Huntemann received her Ph.D. in communication at the University of Massachusetts Amherst.

Segment One [00:00-9:49] - In this segment, Nina and the host talk about edX and Nina’s role as director of academics and research.

Segment Two [9:50-20:18] - In this segment, Nina and the host talk about the new skills she’s learning in her position and some of her strategies for learning new skills at mid-career.

Segment Three [20:19-32:44] - In this segment, Nina shares some more details about the kinds of projects she’s working on at edX and some of her strategies for being productive when she’s on the road including scheduling “download time” before her trips.

Bonus Clip # 1 [00:00-5:45]: Women in Games Boston

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e8/>

Learning Outcomes

By listening to this episode, students will be able to:

- Describe edX
- Define MOOC
- Discuss examples of clickstream data and how it might be used in research
- Identify approaches to learning new career skills
- Explain “mindset intervention” and provide an example of it
- Discuss some challenges in and approaches to working while traveling

Guiding Questions for Listening

- What is edX?
- What is a MOOC?
- What is clickstream data and what are some examples of it?
- Based on some of the examples Nina Huntemann provides, how can the collection of clickstream data benefit a learning environment?
- According to Nina Huntemann, what is one of the most significant differences in her role now and what steps has she taken to adjust to it?
- What are some approaches Nina takes in order to learn new skills? What approaches do you think might work for you?
- When Nina Huntemann says to “admit what you don’t know,” what does she mean and how has she found that statement to be beneficial?
- What is a “mindset intervention” and what is an example of it?
- What are some strategies Nina utilizes in order to accomplish work while traveling?
- What is Women in Games Boston? (see bonus clip)
- How did Nina become involved with Women in Games Boston and why did she decide to remain involved with it? (see bonus clip)

Possible Activities

- Have students journal about a time when they had to learn a new skill. How did they go about it? What was most helpful to them? How did they rely on previous knowledge to learn something new?
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e8/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e8/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode or the content of the episode's bonus clips. What would they ask Nina Huntemann if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2016, May 23). *Dr. Nina Huntemann on Learning New Research Skills at Mid-Career* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e8/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

Contact

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