

# Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

## Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Daniel Ginsberg, manager of education, research and professional development at the American Anthropological Association. Daniel manages the AAA's program of research on the profession of anthropology, where he has studied anthropology education, degree attainment, and careers within and outside of academia. He uses these findings to provide support to anthropology departments, to create professional development opportunities for AAA members, and to inform the Association's public education initiatives, which offer anthropological perspectives on current issues such as race and migration. He has a PhD in linguistics from Georgetown University, a master's degree in teaching English as a second language from the School for International Training, and professional experience as a high school teacher and language test developer, and he has published on issues such as critical and inquiry-based pedagogy and STEM instruction for linguistically diverse students.

*Segment One* [00:00-16:10] - In this segment, Daniel describes his work with the American Anthropological Association.

*Segment Two* [16:11-33:17] - In this segment, Daniel talks about the experience of being an alt-ac researcher.

*Bonus Clip #1* [00:00-06:50]: Becoming a Parent as a Graduate Student

*Bonus Clip #2* [00:00-08:10]: Benefits of Disciplinary Associations

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e80/>

## Learning Outcomes

By listening to this episode, students will be able to:

- Provide an example of a disciplinary organization
- Describe an example of an alternative academic research role
- Discuss some of the potential challenges and benefits to conducting research within an alternative academic role

## Guiding Questions for Listening

- What does Dr. Ginsberg describe are some of the various aspects to his work with the American Anthropological Association?
- What does Dr. Ginsberg mention are reasons why it might be beneficial to do more peer-reviewed publications?
- What does Dr. Ginsberg explain have been helpful skills has been able to apply to his current role?
- What does Dr. Ginsberg explain led him to pursue a PhD?
- What does Dr. Ginsberg share he has observed in pursuing tenure positions in academia?
- According to Dr. Ginsberg, what appear to be some of the benefits and challenges in conducting research in an alternative academic research role?
- What tips and resources does Dr. Ginsberg offer to those who may be interested in working with a disciplinary association?
- What insights does Dr. Ginsberg share about his role as a researcher and as a parent? (See also, Bonus Clip #1)
- What does Dr. Ginsberg explain are some of the typical benefits that disciplinary associations might offer to members? (See also, Bonus Clip #2)

## Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e80/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e80/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Daniel Ginsberg if they could?

## Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2017, October 9). *Dr. Daniel Ginsberg on Researching as an Alternative Academic* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e80/>

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## Notes

## About the Research in Action Podcast

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“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

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