

# Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

## Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, Dr. Katie Linder offers a solo episode about effectively organizing your research.

*Segment One* [00:00-10:20] - In this segment, Katie offers examples of organizational systems that can positively impact your research.

*Segment Two* [10:21-20:11] - In this segment, Katie shares strategies for documenting your research engagement.

*Segment Three* [20:12-29:32] - In this segment, Katie discusses ways to incorporate organizational strategies into your research from the very beginning of a project.

Show notes and a transcript for this episode can be found at:  
<http://ecampus.oregonstate.edu/research/podcast/episode/83/>

## Learning Outcomes

By listening to this episode, students will be able to:

- Discuss recommendations for utilizing organizational systems for your research
- Review considerations for organizing and sharing data storage systems
- Describe an example of creating a process to regularly update a CV
- Explain benefits to organizing and planning for research projects from beginning to end

## Guiding Questions for Listening

- What are some examples Dr. Linder provides as to why utilizing organizational systems for your research may be helpful?
- According to Dr. Linder, what might be some of the benefits to utilizing organizational systems for your research?
- What are some of Dr. Linder’s recommendations regarding data storage systems?
- What does Dr. Linder mention may be the most important part about the organization of your digital files?
- According to Dr. Linder, how might IRB paperwork from former projects be useful to research later on?
- What are some of the considerations Dr. Linder suggests with regard to organizational systems for data that may need to be shared with others?
- What are some of Dr. Linder’s recommendations for updating and assessing one’s CV?
- What does Dr. Linder explain may be some of the benefits in creating spreadsheets to track multi-step projects?
- What are some of the various components and benefits to organizing and planning research projects from beginning to end?

## Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e83/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e83/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Katie Linder if they could?

## Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2017, October 30). *Dr. Katie Linder on Strategies for Organizing Your Research* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e83/>

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## Notes

## About the Research in Action Podcast

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“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

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