

Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Dr. Ali Black on Narrative-based Research [00:00-32:33]

Research in Action - Episode 84

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Ali Black, senior lecturer in the School of Education, USC. Dr. Black is a narrative researcher and early childhood educator. Her arts-based research and scholarly work seeks to foster connectedness, community, wellbeing and meaning-making through the building of reflective and creative lives and identities. Ali is interested in storied and visual approaches for dismantling personal/professional binaries and representing lives. Her research and writing is concerned with the power and impact of collaborative and relational knowledge construction.

Segment One [00:00-17:39] - In this segment, Ali shares about a group of women writers she created.

Segment Two [17:40-32:33] - In this segment, Ali discusses her experience as a narrative-based researcher.

Bonus Clip [00:00-04:30]: Ali Requests Feedback for a 2018 Conference Project

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/episode/84/>

Learning Outcomes

By listening to this episode, students will be able to:

- Describe the purpose of “The Women Who Write”
- Define narrative-based research
- Discuss some of the benefits and challenges to narrative-based research
- Provide an example of narrative-based research

Guiding Questions for Listening

- How did the group of women and the website, “The Women Who Write,” come about?
- What appears to have been significant about the survey Dr. Black sent out about women in academia?
- What does Dr. Black explain about the concept of “slow scholarship”?
- How does Dr. Black define narrative-based research?
- What appear to be some of the challenges with narrative-based research?
- According to Dr. Black, what are some of the valuable outcomes of narrative-based research?
- What does Dr. Black discuss are some of the macro and micro levels of narrative-based research?
- What is an example of when narrative-based research methodology might be used?
- What is Dr. Black’s goal with the creation of “Making Shift Happen”?

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e84/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e84/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Ali Black if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2017, November 6). *Dr. Ali Black on Narrative-based Research* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e84/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

Contact

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