

Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Laura Gogia. Laura Gogia, MD, PhD is an educational consultant, researcher, and designer specializing in program evaluation, digital learning, and higher education. She is the principal for Bandwidth Strategies, where she offers organizational development and creative support for institutions of higher and continuing education. She was formerly the associate director of the Grace E. Harris Leadership Institute at Virginia Commonwealth University (VCU) and liaison for the Virginia Longitudinal Data System at the State Council for the Higher Education of Virginia (SCHEV). Gogia earned her doctorate (PhD) in Education Research and Evaluation and her Medical Degree (MD), both at VCU.

Segment One [00:00-09:30] - In this segment, Laura discusses some of the variable for researching student experience.

Segment Two [09:31-19:32] - In this segment, Laura describes uses of SenseMaker in research on student experience.

Segment Three [19:33-35:37] - In this segment, Laura shares about her most recent research interests.

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e86/>

Learning Outcomes

By listening to this episode, students will be able to:

- Discuss some of variables involved in researching the student experience
- Describe the purpose of the SenseMaker tool
- Define connected learning
- Provide an example of connected learning

Guiding Questions for Listening

- According to Dr. Gogia, what are some of the variables that are taken into account in researching student experience?
- What are the two “broad categories” Dr. Gogia mentions the student experience could be separated into?
- What appear to be some areas in which researchers might be able to collaborate with students in researching the student experience?
- What is SenseMaker?
- What is an example of how the SenseMaker tool works?
- What is an example of distributed ethnography?
- What is connected learning?
- What is an example of connected learning?
- According to Dr. Gogia, why is connected learning considered to be an emerging digital pedagogy?
- What does Dr. Gogia explain may be some of the benefits of connected learning?
- How does Dr. Gogia define “dynamic knowledge creation”?

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e86/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e86/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Laura Gogia if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2017, November 20). *Dr. Laura Gogia on Researching Student Experience* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e86/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

Contact

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