

# Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

## Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Asao B. Inoue, Professor of Interdisciplinary Arts and Sciences, Director of University Writing and the Writing Center at the University of Washington Tacoma. He is a member of the Executive Board of Council of Writing Program Administrators, and the Program Chair of the 2018 Conference on College Composition and Communication. Among his many articles and chapters on writing assessment and race and racism, his article, "Theorizing Failure in U.S. Writing Assessments" in RTE, won the 2014 CWPA Outstanding Scholarship Award. His co-edited collection, *Race and Writing Assessment* (2012), won the 2014 NCTE/CCCC Outstanding Book Award for an edited collection. His book, *Antiracist Writing Assessment Ecologies: Teaching and Assessing for a Socially Just Future* (2015) won the 2017 NCTE/CCCC Outstanding Book Award for a monograph and the 2015 CWPA Outstanding Book Award. In November of 2016, he guested co-edited a special issue of *College English* on writing assessment as social justice, and is currently finishing a co-edited collection on the same topic, as well as a book on labor-based grading contracts as socially just writing assessment.

*Segment One* [00:00-14:17] - In this segment, Asao shares about his research and experience with grade-less writing and grading contracts.

*Segment Two* [14:18-32:31] - In this segment, Asao discusses his research on writing assessment as anti-racist practice.

*Bonus Clip* [00:00-05:03]: The Relationship Between Language and Race

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e88/>

## Learning Outcomes

By listening to this episode, students will be able to:

- Provide an example of a writing assessment
- Describe “grade-less” writing
- Explain the purpose of a labor-based grading system
- Discuss some of the potential challenges to labor-based grading systems

## Guiding Questions for Listening

- According to Dr. Inoue, what does he think teachers need to be actively looking at in their assessment practices?
- What is an example of writing assessment?
- How does Dr. Inoue explain assessment ecology?
- According to Dr. Inoue, what is “grade-less” writing?
- How does Dr. Inoue explain he uses a labor-based grading contract?
- How does Dr. Inoue explain anti-racist practice in writing assessments?
- What does Dr. Inoue explain can potentially alienate groups of students?
- What does Dr. Inoue share he has found the student response to be to a labor-based grading system?
- What appear to be some of the potential challenges of labor-based grading systems?
- According to Dr. Inoue, what is the relationship between language and race? (See also, Bonus Clip)

## Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e88/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e88/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Asao B. Inoue if they could?

## Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2017, December 4). *Dr. Asao B. Inoue on Writing Assessment as Anti-racist Practice* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e88/>

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## Notes

## About the Research in Action Podcast

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“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

## Contact

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