

Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Kevin Gannon, a Professor of History and the Director of the Center for Excellence in Teaching and Learning at Grand View University in Des Moines, Iowa. Dr. Gannon is a nineteenth-century historian with research interests in historiography and theory. He regularly teaches Civil War and Reconstruction; Colonial America and the Atlantic World; Latin American history; Research Methods and Historiography; and the History of Capitalism. Dr. Gannon is a self-proclaimed fierce advocate for professional development, active learning, scholarly teaching, and good technology.

Segment One [00:00-10:35] - In this segment, Kevin and the host talk about some the reasons why juggling academic roles can be challenging and how to make connections between teaching and research.

Segment Two [10:36-22:08] - In this segment, Kevin and the host discuss writing every day and some of Kevin’s tips and suggestions for writing and research productivity.

Segment Three [22:09-34:42] - In this segment, Kevin shares about his experiences as a textbook author and the lessons he’s learned about writing in this genre.

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/episode9/>

Learning Outcomes

By listening to this episode, students will be able to:

- Define historiography
- Give examples of historiography
- Cite resources for productive writing
- Identify approaches to managing time and workloads
- Discuss application of productivity strategies and examples of realistic expectations
- Describe some challenges and considerations in textbook authorship
- List resources for authoring textbooks

Guiding Questions for Listening

- What is historiography?
- What are some examples of historiography?
- What are some of Kevin Gannon’s approaches to time management and what metaphor does he use to illustrate this approach?
- What is the Boyer model?
- What are some of the strategies mentioned for juggling multiple projects at once? How might some of these approaches work for you?
- Why does Kevin Gannon say that it is important for him to write every day and what are some of the ways he does this?
- What are some of the strategies described to manage email?
- What does Kevin Gannon say is the single most important move he’s made professionally in the last several years?
- What advice does Kevin Gannon offer in identifying a productivity strategy that will work for you?
- What appear to be some of the challenges involved in writing textbooks?

Possible Activities

- Have students brainstorm some of the productivity strategies that work best for them when they have a paper or project to complete. How do they motivate themselves to get the work done? Lead a discussion online or in-class so that students can share their ideas with you and their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e9/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e9/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode or the content of the episode's bonus clips. What would they ask Kevin Gannon if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2016, May 30). *Dr. Kevin Gannon on Balancing Research, Teaching & Service* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e9/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

Contact

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