

# “Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

# Dr. Joli Jensen on Writer's Block [00:00-32:12]

Research in Action - Episode 94

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## Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Joli Jensen, Founder and Director of the Faculty Writing Program and Hazel Rogers Professor of Media Studies, University of Tulsa. Joli is the author of *Write No Matter What: Advice for Academics* from the University of Chicago Press, as well as four books, and many articles about aspects of media, culture and society.

*Segment One* [00:00-14:43] - In this segment, Joli shares about the ways that she supports academic writers at her institution.

*Segment Two* [14:44-32:12] - In this segment, Joli shares some strategies for responding to writer's block.

*Bonus Clip #1* [00:00-06:39]: Public Scholarship

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e94/>

## Learning Outcomes

By listening to this episode, students will be able to:

- Describe four areas of focus for developing a faculty writing center
- Discuss some of the common needs of faculty writers
- Define writer's block
- Discuss recommended strategies for working through writer's block

## Guiding Questions for Listening

- What are the four areas on which Dr. Jensen recommends focusing with regard to the development of a faculty writing center?
- According to Dr. Jensen, what is the most important element of a faculty writing center?
- According to Dr. Jensen, why should a faculty writing center be faculty-run as opposed to being grouped together with graduate writing programs?
- What does Dr. Jensen share she has found to be one of the most pressing needs of faculty writers?
- How does Dr. Jensen define writer's block?
- What are some of the examples Dr. Jensen provides as to how “writer's myths” can affect writing?
- What does Dr. Jensen explain are the “three taming techniques”?
- What does Dr. Jensen share is one adaptation of the “project box” taming technique people have found to be useful?
- What does Dr. Jensen explain is a “toxic-stall”?
- What does Dr. Jensen suggest are three key elements to helping faculty with the storytelling process in writing about their research? (See also, Bonus Clip)

## Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e94/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e94/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Joli Jensen if they could?

## Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2018, January 15). *Dr. Joli Jensen on Writer's Block* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e94/>

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## Notes

## About the Research in Action Podcast

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“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

## Contact

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