

# “Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

# Dr. Jesse Stommel on Founding a Journal [00:00-34:55]

Research in Action - Episode 99

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## Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Jesse Stommel, Executive Director of the Division of Teaching and Learning Technologies at University of Mary Washington. He is also Co-founder of *Digital Pedagogy Lab* and *Hybrid Pedagogy: a digital journal of learning, teaching, and technology*. Jesse is a documentary filmmaker and teaches courses about digital pedagogy, film, and new media. Jesse experiments relentlessly with learning interfaces, both digital and analog, and works in his research and teaching to emphasize new forms of collaboration. He's got a rascal pup, Emily, and two clever cats, Loki and Odin. He's online at [jessestommel.com](http://jessestommel.com) and on Twitter @Jessifer.

*Segment One* [00:00-12:18] - In this segment, Jesse shares about the experience of founding the journal *Hybrid Pedagogy*.

*Segment Two* [12:19-21:47] - In this segment, Jesse shares about his recent edited collection on disrupting the digital humanities.

*Segment Three* [21:47-34:55] - In this segment, Jesse shares about a recent project that gives students the opportunity to create websites.

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e99/>

## Learning Outcomes

By listening to this episode, students will be able to:

- Describe an example of the process for founding an online journal
- Define digital humanities
- Discuss an example of “disrupting the digital humanities”
- Review Dr. Stommel’s suggestions regarding professional websites

## Guiding Questions for Listening

- Before *Hybrid Pedagogy* became a journal, what does Dr. Stommel explain was his initial goal with the idea for *Hybrid Pedagogy*?
- What does Dr. Stommel explain were some of the various components involved in the process of creating the journal?
- What does Dr. Stommel attribute as the “biggest success” of the journey to founding *Hybrid Pedagogy*?
- How does Dr. Stommel explain they use collaborative peer review for the journal’s editorial process?
- According to Dr. Stommel, what were some of the challenges going into the founding of a journal?
- How does Dr. Stommel define the digital humanities?
- What are some of examples of “disrupting the digital humanities”?
- What is the “Domain of One’s Own”?
- What are some of Dr. Stommel’s suggestions regarding professional websites?

## Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e99/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e99/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Jesse Stommel if they could?

## Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2018, February 19). *Dr. Jesse Stommel on Founding a Journal* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e99/>

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## Notes

## About the Research in Action Podcast

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“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

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