June 2017 Preview Clips

# KL: Katie Linder

# [*intro music*]

# Segment 1:

**KL**: Hello, RIA listeners! This month we have four more interesting episodes to share with you.

On Episode 62, I’m joined by Dr. Ethan McMahan, an Associate Professor in the Department of Psychological Sciences at Western Oregon University. On this episode, Ethan shares about his research on happiness. Here’s a short clip:

**EM:** If you believe that happiness is this state that you never feel pain, but yet you’re feeling pain at that moment for whatever reason, or you’re feeling stressed, or you’re feeling depressed, or whatever it is that you’re feeling at that time, that current situation takes on added significance. It indicates that you are not happy, that you’re not living well at that time, that you are in a state that is different from how you want to be, and just that discrepancy between the current state of affairs and how you want to be causes added problems, it causes added negative emotions, so it kind of starts this negative process where people don’t want to feel bad, they do feel bad, and that makes them feel worse.

**KL**: Ethan’s episode also has a bonus clip about how he got started with happiness research, so make sure to take a listen to that as well.

On Episode 63, I’m joined by Dr. Nyasha Junior, an Assistant Professor of Hebrew Bible in the Department of Religion at Temple University in Philadelphia. In this episode, Nyasha shares about her research on womanist biblical interpretation. Here’s a short clip from the episode:

**NJ:** I felt that there was a gap in biblical studies and that there were many people who were using the term *womanist* as synonymous with *black woman scholar*. There were also people who were using *feminist/womanist* as if the two were parallel. And there wasn’t, at the time that I was writing, anything that was an intro volume into some of these issues, particularly within biblical studies. So I wrote the book because I wished that I had had a book like this when I was writing my dissertation, and it didn’t exist.

**KL:** On Episode 64, I chat with Dr. Kevin Ahern, a professor of biochemistry and biophysics at Oregon State University. In this episode, Kevin shares about his experiences supporting undergraduate researchers. Here’s a short clip:

**KA:** We tend to think about research as people in white lab jackets wearing goggles and so forth going around, but when I served—I was the director for undergraduate research for OSU for a few years—when I served in that capacity, I tried to make people aware and, to be honest, became aware myself of undergraduate research going on in areas like political science or English or history. History has an incredible group of students doing undergraduate research. So you could imagine that the nature of undergraduate research in a discipline like history is going to be different from laboratory research. It’s research nonetheless, because it’s the uncovering and reporting of new knowledge, and that’s really what’s at the root of undergraduate research, is just that.

**KL:** Kevin’s episode also has a couple great bonus clips where he shares some success stories from undergraduate research and about his experience using open educational resources, so check out those as well.

On Episode 65, I chat with Dr. Micky Lee, an Associate Professor of Media Studies and the Program Director of Asian Studies at Suffolk University in Boston. In this episode, Micky shares about her experiences as a researcher who is also a parent. Here’s a short clip:

**ML:** I tend to think there is a correlation between having children and whether, you know, your chance of getting tenure will be higher or lower. My advice is people should focus on what really matters, whether you’re a parent or not.

[*outro music*]

**KL:** Micky’s episode also has a great bonus clip about choosing long-term research projects as the parent of a young child. You won’t want to miss it.

I hope you’ve enjoyed hearing some clips from our upcoming episodes of *Research in Action*. I’m Katie Linder—thanks so much for listening.

Show notes with links to resources mentioned in the episode, a full transcript, and an instructor’s guide for incorporating the episode into your courses, can be found at the show’s website at [ecampus.oregonstate.edu/podcast](http://www.ecampus.oregonstate.edu/podcast).

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