June 2019 Preview Clips

# KL: Katie Linder

# MR: Monica Rysavy

# RM: Russell Michalak

**LR:** Lauren Remenick

**KR:** Kevin Roessger

**SC:** Sarah Casey

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# [*intro music*]

# Segment 1:

**KL**: Hey there, RIA listeners! This month we have several new interesting episodes to share with you.

On Episode 161, I’m joined by two guests: Dr. Monica D.T. Rysavy (Reeshavee) is the Director of Institutional Research and Training and an Assistant Professor at Goldey-Beacom College in Wilmington, Delaware. Russell Michalak (mi-ha-lik), MLIS is the Director of the Library, Archives, & Learning Center and an Assistant Professor at Goldey-Beacom College in Wilmington, Delaware. In this episode, Monica and Rusty share about how they developed their successful research partnership. Here’s a short clip:

**RM:** Well we just love writing, and that’s kind of, I think that’s the biggest thing with our collaboration is that we both love it. I think without the love for writing, the research, and finding the results, we wouldn’t continue doing it. And so we like, we like making our institution better. We firmly believe we can make our institution better by writing the case studies, the white papers and the other research that we do on a regular basis.

**KL:** On Episode 162, I’m joined by Lauren Remenick, a doctoral candidate and research assistant in the Higher Education & Policy Studies PhD program at the University of Central Florida. In this episode, Lauren discusses her research on authors’ experiences with writing and publication. Here’s a short clip:

**LR:** I just love reading and writing. And one of the author’s I spoke with said something about words on a page just turns you on, and that really resonated with me. I’ve always wanted to write a book, and so I approached this study from the mindset of, “tell me your story, how did you become an author, what was that process like?” I wanted to learn everything I could from them for both the research and my own personal interest, and the authors really gave us rich, insightful details about their writing and publishing journey.

**KL:** On Episode 163, I’m joined by Dr. Kevin Roesgger, an assistant professor of adult and lifelong learning at the University of Arkansas. In this episode, Kevin discusses his use of content analysis as a research method. Here’s a short clip:

**KR:** Content analysis is sort of what the name implies, a way of analyzing textual content in terms of printed materials and books, journal articles, even websites. It’s a way of sort of getting a sense of how people use language in particular areas.

**KL:** On Episode 164, I’m joined by Dr. Sarah Casey, a lecturer in Screen Media and Communication at the University of the Sunshine Coast in Australia. In this episode, Sarah discusses her research on digital feminist activism. Here’s a short clip:

**SC:** You know when you’re doing this sort of work that it’s going to be tricky and it’s going to be hard. I guess for me, the point is how do you keep going when there are problems? When you don’t even have to be seen as anything? You don’t even have to speak to be seen as the problem as a feminist. So how do you keep going? I keep going because I want to see change.

**KL:** Thanks for checking out this month’s preview clips!

I’m Katie Linder – enjoy the episodes!

Show notes with links to resources mentioned in the episode, a full transcript, and an instructor’s guide for incorporating the episode into your courses, can be found at the show’s website at [ecampus.oregonstate.edu/podcast](http://www.ecampus.oregonstate.edu/podcast).

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