May 2019 Preview Clips

# KL: Katie Linder

# LG: Liz Gross

# AS: Amber Sandall

**SC:** Steven Camicia

**RS:** Reeves Shulstad

**SJ:** Stephen Jenkins

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# [*intro music*]

# Segment 1:

**KL**: Hey there, RIA listeners! This month we have several new interesting episodes to share with you.

On Episode 157, I’m joined by two guests: Dr. Liz Gross is the founder and CEO of Campus Sonar, and Amber Sandall is Campus Sonar’s Research Manager. In this episode, Liz and Amber share about some of the research skills needed for social listening. Here’s a short clip:

**LG:** So there’s a lot of public online conversation that can be of interest to individuals and organizations, and social listening is finding that conversation and making use of it. So if you think about all of the public online conversations from Twitter, Instagram, blogs, news, forums, and finding that conversation, essentially transcribing, categorizing, analyzing it in a way that makes sense to answer research questions, that is what we mean when we talk about social listening.

**KL:** On Episode 158, I’m joined by Dr. Steven Camicia, an associate professor of social studies education at Utah State University. In this episode, Steven discusses his research on democratic education. Here’s a short clip:

**SC:** I really value people’s narratives; I find stories very powerful. And I really value asking people and having them share them as way to create a deeper understanding of how we’re all in this space together, and how we’re discussing things, and the different things that might interrupt that communication. Or, a lot of times in my work, I talk about distorting that communication, the different things. So that’s how that I’ve tried to look at things. And then also being reflective about that communication afterwards.

**KL:** On Episode 159, I’m joined by Dr. Reeves Shulstad, an Associate Professor in the Hayes School of Music at Appalachian State University in Boone, NC. In this episode, Reeves discusses her research on microtonalist composer and early music performer Tui St. George Tucker. Here’s a short clip:

**RS:** From a personal perspective, the interdisciplinarity of musicology was one of the reasons I was interested in the first place. Um, I realized there was a way I could combined my interests in literature, in music, and in art, and philosophy, and that it was a discipline, and music would be the lens to do that. So, it was one of the hooks that got me involved in this discipline in the first place.

**KL:** On Episode 160, Dr. Mary Ellen Dello Stritto is joined by Stephen Jenkins. Stephen is the Interim Executive Director of University Housing and Dining Services at Oregon State University. In this episode, Stephen discusses his dissertation research on the academic advising experiences and learning of online learners. Here’s a short clip:

**SJ:** There was very little research actually, actually going in and talking to students about what their experiences with advising was. And so that’s really where the genesis of my research, or what I wanted to look at, came from was realizing we don’t know a whole lot about what students want from advising, what they found important from advising, how satisfied they were with advising. And then, without knowing that, what we were left with was really thinking about, “okay, what do we do for students who are on campus?” and then, “how do we just do that for online students?” Well, I think there are some critical core components to academic advising that make sense, and certainly we need to do it both for online students and for on-campus students, but we didn’t really know what was most important and what online learners really wanted. And so that’s really what all I wanted to take a look at.

**KL:** Thanks for checking out this month’s preview clips!

I’m Katie Linder – enjoy the episodes!

Show notes with links to resources mentioned in the episode, a full transcript, and an instructor’s guide for incorporating the episode into your courses, can be found at the show’s website at [ecampus.oregonstate.edu/podcast](http://www.ecampus.oregonstate.edu/podcast).

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