November 2017 Preview Clips

# KL: Katie Linder

# [intro music]

# Segment 1:

**KL**: Hey there, RIA listeners!

This month we have four more exciting episodes to share with you.

On Episode 84, I’m joined by Dr. Ali Black, a Senior Lecturer in the School of Education at the University of the Sunshine Coast in Australia. On this episode, Ali discusses her experience with narrative-based research. Here’s a short clip:

**AB:** Okay well for me at its founding level, it’s about understanding our lives and other people’s lives through story. And so uh, it’s evaluating – I guess of out lived experiences and stories of experience, and I guess, I mean from the beginning of time you can see that understanding and communication of ideas being communicated through story. And a lot of the indigenous cultures are all stories and artistic stories – the way we communicate our ways of knowing and our ways of being. So if you’re interested in narrative research you tend to really value human dimensions and human understanding.

**KL:** Ali’s episode also has a bonus clip where she shares about a conference event she’s planning in 2018 – you won’t want to miss it.

On Episode 85, I’m joined by Dr. Colin Hesse, an Assistant Professor in the Department of Speech Communication at Oregon State University. In this episode, Colin shares about his work with interpersonal communication research. Here’s a short clip from the episode:

**CH:** Yeah so let’s – the title *Interpersonal Communication* first off, so we have this very specific area of the communication discipline where we focus on two individuals that are trying to form meaning together, and out of that search for meaning sort of plays out in how we form and maintain relationships. Now the element that I’ve been interested in in a general picture, is how people’s communication abilities not just help their relationships succeed, but also serve to help them succeed as an individual with links to mental and physical health. So a general sort of understanding that the communication that we do together –it’s not just words and it doesn’t just serve a single purpose in terms of maybe helping our relationships have sort of a satisfying encounter or lead toward a satisfying relationship, but it can also have some long term benefits for us as individuals in terms of our health.

**KL:** Colin’s episode also has a bonus clip about his research on alexithymia so make sure to check that out as well.

On Episode 86, I’m joined by Dr. Laura Gogia, an educational consultant, researcher, and designer specializing in program evaluation, digital learning, and higher education. In this episode, Laura discusses research practices to understand the student experience. Here’s a short clip:

**LG:** Probably one of the easiest ways to think about this is to start with what exactly we mean by experience in a higher-ed context. So what are we expecting, who’s at college, that sort of thing? So to me, experience can be broken down into two broad categories. It’s their experience of being – their experience there right now, and of course you’re in school to learn. So it’s your experience of being and it’s your experience of development and growth or learning.

**KL:** On Episode 87, I chat with Dr. Stuart Buck, Vice President of Research at the Laura and John Arnold Foundation. In this episode, Stuart shares about strategies for promoting research integrity. Here’s a short clip:

**SB:** I think the phenomenon of publication bias is something that caught our eye back in 2012, and we read a number of publications and books on it, and the publication bias for anyone who hasn’t heard of it is the phenomenon that some types of articles and findings seem to be more likely to get published, and respected or top journals than others. And the ones that are most likely to get published are often those that seem to have some sort of positive and or exciting, or surprising, or noteworthy finding. And that makes a lot of sense as to why our publication system would favor those types of articles, but at the same time those can introduce bias into the system.

**KL:** I hope you’ve enjoyed hearing some clips from our upcoming episodes of *Research in Action -* I’m Katie Linder – thanks so much for listening.

Show notes with links to resources mentioned in the episode, a full transcript, and an instructor’s guide for incorporating the episode into your courses, can be found at the show’s website at [ecampus.oregonstate.edu/podcast](http://www.ecampus.oregonstate.edu/podcast).

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